

## Long term plan - Beachcroft Primary 2022-2023

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	<ul style="list-style-type: none"> <li>*identifying the audience for and purpose of the writing,</li> <li>*selecting the appropriate form and using other similar writing as models for their own.</li> <li>*using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]</li> <li>*write legibly, fluently and with increasing speed</li> <li>*choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</li> <li>*use further prefixes and suffixes and understand the guidance for adding them</li> <li>*spell some words with 'silent' letters [for example, knight, psalm, solemn]</li> </ul>		<ul style="list-style-type: none"> <li>*selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> <li>*in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action précising longer passages.</li> <li>* selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> <li>*proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.</li> <li>*continue to distinguish between homophones and other words which are often confused</li> <li>*use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1</li> <li>*using the perfect form of verbs to mark relationships of time and cause</li> <li>*using expanded noun phrases to convey complicated information concisely</li> <li>*using modal verbs or adverbs to indicate degrees of possibility</li> <li>*using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</li> </ul>			<ul style="list-style-type: none"> <li>*selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> <li>*proof-read for spelling and punctuation errors</li> <li>*perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.</li> <li>*ensuring the consistent and correct use of tense throughout a piece of writing.</li> <li>*using hyphens to avoid ambiguity</li> <li>*using brackets, dashes or commas to indicate parenthesis</li> <li>*using semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>*use commas to clarify meaning or avoid ambiguity in writing</li> </ul>	

## Long term plan - Beachcroft Primary 2022-2023

Math	Number and place value Addition and subtraction Multiplication and division		Fraction Measurements Shape		Revision and consolidation Statistics Ratio and proportion	
Science	Plants	Animals including humans	Everyday materials	Seasonal changes	Light	Living things and their habitats
History	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life <b>Toys/School</b>		events beyond living memory that are significant nationally or globally:  <b>The Great Fire of London</b>		the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods <b>Mary Seacole</b>	
Geography		Locational knowledge  Place knowledge		Human and physical change		Geographical skills and Fieldwork
RSHE	Growing up  It's my body	Safety first  Think Positive	Be Yourself  Digital Wellbeing	TEAM - Together Everyone Achieves More  VIPs	Aiming High  Diverse Britain	Money Matters  One World
DT & enterprise	Linked to History, Geography and Science - see separate planning					