

### Ormiston Beachcroft Academy Vision for Education

The Curriculum Vision within Beachcroft lies at the heart of the academy. When working alongside learners who display a range of social, emotional and mental health needs, we must ensure that our curriculum model is providing learners with the chance to succeed, despite any barriers they have experienced along the way. The school's mission is Together Everyone Achieves More. Our values are built on the four principles of Trust, Excellence, Ambition, Motivation:

- We are a community built on Trust
- We strive for Excellence in everything we do
- We are Ambitious in our aims
- We are Motivated to help all succeed

Our curriculum intent at Beachcroft is a broad and balanced curriculum that affords our learners the same opportunities as their mainstream counterparts. We aim to provide an offer that allows all learners to experience a breadth of subjects, such as Humanities at KS3 and KS4, which are delivered through specialist approaches and which develop pro social behaviours. Our intent is to allow learners to achieve formal qualifications at Key Stage 4 and be fully prepared for their post 16 destinations. Some learners would benefit from less academic GCSE pressure but still require the opportunity to achieve success with a range of qualifications that will support them post 16. Our intent therefore is to offer a broad range of qualifications for 2022-23: some GCSE equivalent and others that still produce certification but better meet the individual needs of the children. Our curriculum is personalised to learner need. We offer a mixture of traditional GCSE subjects and Vocational options so that our learners have the chance to gain qualifications in subjects that they are engaged in, such as Home Cooking Skills and Sports Science.

At Key Stage 3, our intent is to provide a curriculum that identifies gaps in previous learning, reinforces behaviour for learning through core subjects and uses a broad curriculum to engage children in subjects that are delivered in an accessible way. Our aim is to reintegrate learners in both Key Stages, where it is possible and appropriate. Our Key Stage 3 and 4 curriculum is reflective of the curriculum taught in the majority of Westminster schools, so that as and when our learners are reintegrated, they have not be disadvantaged by being educated out of a mainstream setting for a period of time. In both Key stage 3 and 4, learners are provided with an appropriate careers through programme through PSHE with the intention that this will allow them to have access to a range of opportunities supporting aspirations and life beyond school.

#### The KS3 curriculum includes:

English, Maths, Science, ICT, RE, History, Geography, Creative Writing, Art, Food Technology, PE and PSHE &RSE

#### The KS4 curriculum offer:

GCSE English Language, GCSE English Literature, GCSE Maths, GCSE Combined Science Synergy, ICT, Creative iMedia, GCSE PE, Sport Science, GCSE PE, GCSE Geography, GCSE Sociology, GCSE History, Home Cooking Skills, GCSE PE, FS Maths EL/L1/L2 (Back up accreditation), FS ICT L1/L2 (Back up accreditation)