Ormiston Beachcroft Academy CEIAG action plan 2025-26

			2025					2026								.RAG								
Objective (why?)	Lead (who?)	Actions (how?)	July	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Monitoring and quality assurance	HT1	HT2	HT3	HT4	HT5	HT6	Resource or budget implications	Estimated cost	Still in scope? Y/N
To continue to refine, develop and embed a comprehensive CEIAG	EM	All learners to see careers advisor starting with any Year 11's who haven't already to formalute career action plans. Contact Lavern Buchanan L7 careers advisors to book in slots to come	E	E	P	P	D	D	D	S	S	D	D	S	LB to share plans with EM and stored							£150 daily rate		
	EM	Start up Construction Youth trust to introduce Year 11 Learners to apprentiships in the construction industry. Contact Naomi Ryan senior programme manager at CYT to book an introduction session and indentify core group to go forward on the programme.	E	E	E	P	P	D	D	D	S	S	S	S	EM to monitor engagement in sessions									
	EM	Organise college fair to allow learners opportunity to meet representatives and and discuss options. Arranged suitable date (possible an afternoon) for colleges to come onsite to set up stalls and give presentations. Use existing contacts plus invite others.	E	E	E	P	P	D	D	S	S	S	S	S										
	EM	Begin the applications process with our Year 11's so they have enough time to consider their option. Start applying to colleges and other Post 16 destinations. Plan college visits and make learners aware of any college fairs.	E	P	P	D	D	D	D	S	S	D	D	S	NEET tracker & termly compass evaluation									
Refine the tracking system for post 16 in order to use data to identify pupils at risk and plan appropriate CEIAG provsion for them to secure a good quality and apprpriate EET offer	EM	contact pupils and families to see how they are getting on post Year 11.	E	P	D	D	D	S	S	S					NEET tracker & termly compass evaluation									
organise LVN mentoring programme for y10 downwards	EM	Contact senior programme manager at LVN to book an introductionsession and indentify core group to go forward on the programme.	E	E	E	P	P	P	D	D	D	D	S	S										